

Dear Esteemed Faculty,

Thank you for engaging with us on the challenge of starting up a new system (Taskstream) for data documentation and accreditation. As we've initiated our first attempt, a few issues for clarification have arisen. Please read on to learn more about the specifics of using the scoring features in Taskstream.

### Regarding scoring student assignments in Taskstream:

The rubrics provided are holistic based upon InTASC (or other professional organization) standards and will not necessarily translate to grades or percentages with the CU rubric you use to grade this assignment in Blackboard. For example:

At the time, the College of Education has not yet set cut scores for performance on the standards through Taskstream. We would like to first gather some pilot data and review for student performance to get a sense of how our candidates are performing. This also allows us to address any concerns raised by instructors prior to implementing any sort of consequential policy.

The first step in the scoring process is to review and complete the rubric for the assignment, scoring according to the directions provided in the Taskstream PowerPoint regarding holistic scoring of the standards. See image below for an example.

#### Evaluate work using rubric "Ethics and Tech CA 7.0 Updated"

[Print Rubric](#)

Show Criteria Descriptions

 **Note:** The criterion scores and comments will not be visible to the author. Only the final score and overall comments will be visible to the author.

3g	4 4	3 3	2 2	1 1
	The candidate promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally and is able to articulate these uses in ways that are accessible to and supportive of learners.	The candidate promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally.	The candidate promotes limited responsible learner use of interactive technologies to extend the possibilities for learning locally and globally. Greater attention to development of this responsibility is needed.	The candidate does not promote responsible learner use of interactive technologies to extend the possibilities for learning locally and globally.
SCORE (0-4):		Comments on this criterion:		
<input type="text" value="4"/>		<input type="text"/>		
<input type="button" value="Save Draft"/>				
5k	4 4	3 3	2 2	1 1
	The candidate articulates a nuanced response to the research issues that are present in the material and is able to identify strengths and weaknesses of the material identified.	The candidate possesses a proficient understanding of the demands of accessing and managing information and is typically able to evaluate issues of ethics and quality related to information and its use.	The candidate possesses a superficial understanding of the demands of accessing and managing information and how to evaluate issues of ethics and quality related to information and its use.	The candidate does not understand the demands of accessing and managing information or how to evaluate issues of ethics and quality related to information and its use.
SCORE (0-4):		Comments on this criterion:		
<input type="text" value="3"/>		<input type="text"/>		
<input type="button" value="Save Draft"/>				
9f	4 4	3 3	2 2	1 1
	The candidate advocates, models, and teaches safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media. A proactive stance towards the relevance of technology is clearly demonstrated.	The candidate advocates, models, and teaches safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media.	The candidate advocates, models, and teaches safe, legal, and ethical use of information and technology in limited ways including incomplete documentation of sources or respect for others in the use of social media.	The candidate does not advocate, model, or teach safe, legal, and ethical use of information and technology and fails to address appropriate documentation of sources and respect for others in the use of social media.

Thus, after scoring the artifact, you will need to indicate whether the student has met the requirements by providing a “final mark” to finalize the submission. Please see the final mark section...you may select MEETS REQUIREMENT or DOES NOT MEET. Please be sure to click MEETS REQUIREMENT in the grey box in the upper left hand corner – at this point, all that is required to MEET is to submit a completed assignment.

**Final mark: Does this work meet requirements?**

**SCORE**

Meets Requirement

Does not Meet

Rubric avg: 3.33

Overall Comments:

Attach files - Optional (Up to 3 files)

Name	File (5)
<input type="text"/>	<input type="button" value="Browse"/>

Then, click the blue button that states “record as final but release evaluation to author later” (as indicated by the arrow). Because we are not requiring a particular score, we are choosing to finalize scores but withhold them at the moment of the course to ensure that instructors and students do not get caught in a revision loop without clear expectations for a score.

**Next Steps**

*Decide what to do with this evaluation* >

**Send back for revision**  
This report will be sent back as a provisional evaluation to help guide the author's revision. The author will have to resubmit work in order to be re-evaluated.  
 Send External Email Notification

**Record as final but release evaluation to author later**

**Record as final and release evaluation to author now**  
Author will immediately receive this evaluation report.  
 Send External Email Notification

Additionally, you will see a section labeled “Transfer to Blackboard Gradebook” at the very bottom of the screen. Please do NOT use this. Because our Taskstream rubrics and assignment rubrics are different, we do not want to link these between the two platforms.

**Transfer to Blackboard Gradebook**

Send final score:  /100 without  overall comments

The final score will be added to the queue to be sent.

**Do NOT complete this section.**

When you are finished, click Submit Evaluation Now.

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Save Draft

Preview

Submit Evaluation Now

If you have additional questions, please do not hesitate to reach out to your PLC leader for further clarification. Thanks so much for all you do!

Dr. Alisa Bates

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